



PREFEITURA MUNICIPAL DE

PARANACITY

PARANÁ - BRASIL

LEI Nº. 2.571/2024

SÚMULA: "Inclui de forma Inaugural, a 'Divisão de Vigilância Sanitária' dentro da estrutura organizacional do Departamento de Vigilância em Saúde regulado pela Lei Municipal 2.353/2020"

A Câmara Municipal de Paranacity, Estado do Paraná, aprovou e eu, **WALDEMAR NAVES COCCO JUNIOR**, Prefeito Municipal em Exercício, sanciono a seguinte:

LEI:

Art. 1º - Inclui no artigo 22 da Lei Municipal nº 2.353/2020, a Divisão de Vigilância Sanitária, junto das demais já expressas, passando a ser lido da seguinte forma:

Art. 22 – A estrutura organizacional básica do Departamento de Vigilância em Saúde compreende:

- Divisão de Vigilância Epidemiológica
- Divisão de Saneamento Básico
- Divisão de Controle de Estabelecimentos Comerciais
- Divisão de Controle de Zoonoses
- Divisão de Vigilância Sanitária

Permanecem inalterados os demais dispositivos da Lei em que fora feita a inclusão.

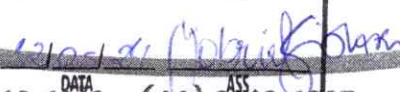
Art. 2º - Esta lei entrará em vigor a partir de sua publicação, ficando revogadas as disposições em contrário.

EDIFÍCIO DA PREFEITURA MUNICIPAL DE PARANACITY, ESTADO DO PARANÁ, ao dia 9 do mês de maio de 2024.


Waldemar Naves Cocco Junior
Prefeito Municipal

Publicado (a) no Jornal
Órgão Oficial Desta Municipalidade

EDIÇÃO 3738 PÁGINA 06



RUA PEDRO PAULO VENÉRIO, 1022

87660-000 / PARANACITY-PR

CNPJ: 76.970.334/0001-50

(44) 3463-1149 DATA (44) 3463-1287 ASS

CONTATO@PARANACITY.PR.GOV.BR



Reference	Year	Country	Population	Age Group	Study Design
1	1998	USA	100,000	18-24	Cross-sectional
2	2001	USA	100,000	18-24	Cross-sectional
3	2003	USA	100,000	18-24	Cross-sectional
4	2005	USA	100,000	18-24	Cross-sectional
5	2007	USA	100,000	18-24	Cross-sectional
6	2009	USA	100,000	18-24	Cross-sectional
7	2011	USA	100,000	18-24	Cross-sectional
8	2013	USA	100,000	18-24	Cross-sectional
9	2015	USA	100,000	18-24	Cross-sectional
10	2017	USA	100,000	18-24	Cross-sectional
11	2019	USA	100,000	18-24	Cross-sectional
12	2021	USA	100,000	18-24	Cross-sectional

Project Name	Project Manager	Project Sponsor	Project Lead	Project Status
Project A	John Doe	Jane Smith	Mike Johnson	In Progress
Project B	John Doe	Jane Smith	Mike Johnson	Completed
Project C	John Doe	Jane Smith	Mike Johnson	On Hold
Project D	John Doe	Jane Smith	Mike Johnson	Planned

Study		Study Design	Study Location	Study Period	Study Size	Study Results
1	Study 1	Case-control	USA	1990-1995	1000	OR = 1.5
2	Study 2	Cohort	UK	1996-2000	2000	RR = 2.0
3	Study 3	Case-control	Canada	1997-2001	1500	OR = 1.8
4	Study 4	Cohort	USA	1998-2002	3000	RR = 2.5
5	Study 5	Case-control	UK	1999-2003	1200	OR = 1.6
6	Study 6	Cohort	Canada	2000-2004	2500	RR = 2.2
7	Study 7	Case-control	USA	2001-2005	1800	OR = 1.7
8	Study 8	Cohort	UK	2002-2006	3200	RR = 2.8
9	Study 9	Case-control	Canada	2003-2007	1600	OR = 1.9
10	Study 10	Cohort	USA	2004-2008	3500	RR = 3.0

[illegible][illegible]

 Prefeitura Municipal de Paranapoema
Estado do Paraná
CNPJ nº 26.975.383/0001-39

ALBERT EINSTEIN: THE THEORY OF RELATIVITY
 Professor of Physics at Princeton University

Dr. Albert Einstein (1879-1955) was a theoretical physicist who developed the theory of relativity, one of the two pillars of modern physics. His work on the photoelectric effect and the Brownian motion led to the development of quantum mechanics. He was awarded the Nobel Prize in Physics in 1921 for his discovery of the photoelectric effect.

1995年10月，中国科学院、中国工程院两院院士大会在北京召开。会上，中国科学院院长路甬峰在讲话中，首次提出“知识创新”这一概念。他指出，知识创新是科学发展的源泉，也是技术创新的基础。这一概念的提出，标志着我国科技发展战略的重大转变，即从单纯的技术引进和模仿，转向注重原始创新和自主创新。

Prefeitura Municipal de Baturovoena
Cidade do Brasil


CRPJ Nº 76.976.301/0001-39
 1000000-1-1-1
 1000000-1-1-1
MINISTERIO DE INTERIORES
PROCURADURIA DE DEFENSA
 1000000-1-1-1

Вторичные материалы (журналы, газеты, книги, брошюры, статьи, диссертации, монографии, учебники, учебные пособия, справочники, энциклопедии, словари, атласы, карты, фотографии, рисунки, чертежи, диаграммы, таблицы, диафильмы, кинофильмы, видеозаписи, аудиозаписи, компьютерные программы, базы данных, электронные ресурсы и др.) являются источниками информации, которые используются для получения знаний и навыков, необходимых для выполнения работы.

1. **PROFESSOR** - 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 352, 353, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 386, 387, 388, 389, 390, 391, 392, 393, 394, 395, 396, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 416, 417, 418, 419, 420, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 432, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 444, 445, 446, 447, 448, 449, 450, 451, 452, 453, 454, 455, 456, 457, 458, 459, 460, 461, 462, 463, 464, 465, 466, 467, 468, 469, 470, 471, 472, 473, 474, 475, 476, 477, 478, 479, 480, 481, 482, 483, 484, 485, 486, 487, 488, 489, 490, 491, 492, 493, 494, 495, 496, 497, 498, 499, 500, 501, 502, 503, 504, 505, 506, 507, 508, 509, 510, 511, 512, 513, 514, 515, 516, 517, 518, 519, 520, 521, 522, 523, 524, 525, 526, 527, 528, 529, 530, 531, 532, 533, 534, 535, 536, 537, 538, 539, 540, 541, 542, 543, 544, 545, 546, 547, 548, 549, 550, 551, 552, 553, 554, 555, 556, 557, 558, 559, 560, 561, 562, 563, 564, 565, 566, 567, 568, 569, 570, 571, 572, 573, 574, 575, 576, 577, 578, 579, 580, 581, 582, 583, 584, 585, 586, 587, 588, 589, 590, 591, 592, 593, 594, 595, 596, 597, 598, 599, 600, 601, 602, 603, 604, 605, 606, 607, 608, 609, 610, 611, 612, 613, 614, 615, 616, 617, 618, 619, 620, 621, 622, 623, 624, 625, 626, 627, 628, 629, 630, 631, 632, 633, 634, 635, 636, 637, 638, 639, 640, 641, 642, 643, 644, 645, 646, 647, 648, 649, 650, 651, 652, 653, 654, 655, 656, 657, 658, 659, 660, 661, 662, 663, 664, 665, 666, 667, 668, 669, 670, 671, 672, 673, 674, 675, 676, 677, 678, 679, 680, 681, 682, 683, 684, 685, 686, 687, 688, 689, 690, 691, 692, 693, 694, 695, 696, 697, 698, 699, 700, 701, 702, 703, 704, 705, 706, 707, 708, 709, 710, 711, 712, 713, 714, 715, 716, 717, 718, 719, 720, 721, 722, 723, 724, 725, 726, 727, 728, 729, 730, 731, 732, 733, 734, 735, 736, 737, 738, 739, 740, 741, 742, 743, 744, 745, 746, 747, 748, 749, 750, 751, 752, 753, 754, 755, 756, 757, 758, 759, 760, 761, 762, 763, 764, 765, 766, 767, 768, 769, 770, 771, 772, 773, 774, 775, 776, 777, 778, 779, 780, 781, 782, 783, 784, 785, 786, 787, 788, 789, 790, 791, 792, 793, 794, 795, 796, 797, 798, 799, 800, 801, 802, 803, 804, 805, 806, 807, 808, 809, 810, 811, 812, 813, 814, 815, 816, 817, 818, 819, 820, 821, 822, 823, 824, 825, 826, 827, 828, 829, 830, 831, 832, 833, 834, 835, 836, 837,

ESTADO DA CONFUSÃO Nº 41 62224

PLATEAU (n.) A flat or level area of land, often elevated above the surrounding terrain. It can refer to a specific geographical feature or a more general concept of a flat surface.

FILADELFO DE OLIVEIRA, 60 anos, **POLÍCIA DE SEGURANÇA DO CONTRATO** de São Paulo de NGA FORPÉ e ex-coordenador-geral do Tarcis Barbaqueara-PB (19 de sep. 2018).


 ҚАЗАҚСТАН РЕСПУБЛИКАСЫНЫҢ
 БІЛІМ ЖӘНЕ ҒЫЛЫМ МИНИСТРЛІГІ
 АКТӨБЕ ҚИНАЛЫҒЫ
 АКТӨБЕ ҚИНАЛЫҒЫ
 АКТӨБЕ ҚИНАЛЫҒЫ

Fig. 2. The mean number of eggs per female (mean $\pm$ SD) for the 1000 eggs per female experiment, as indicated by the letters.

[illegible]

1. The following are the main components of the system:	
a. The system is designed to provide a secure and reliable environment for the user.	
b. The system is designed to provide a secure and reliable environment for the user.	
c. The system is designed to provide a secure and reliable environment for the user.	
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y. The system is designed to provide a secure and reliable environment for the user.	
z. The system is designed to provide a secure and reliable environment for the user.	

[illegible]

1. Name of the person or organization	Mr. J. K. Singh
2. Address	123 Main Street, New Delhi, India
3. Date of birth	15/08/1985
4. Date of issue	20/09/2023
5. Validity	12 Months
6. Remarks	For further details, please contact the issuing authority.

[illegible]

1. <i>Staphylococcus aureus</i> (Gram positive)	Gram positive
2. <i>Streptococcus pneumoniae</i> (Gram positive)	Gram positive
3. <i>Escherichia coli</i> (Gram negative)	Gram negative
4. <i>Pseudomonas aeruginosa</i> (Gram negative)	Gram negative
5. <i>Salmonella enteritidis</i> (Gram negative)	Gram negative
6. <i>Shigella flexneri</i> (Gram negative)	Gram negative
7. <i>Neisseria meningitidis</i> (Gram negative)	Gram negative
8. <i>Haemophilus influenzae</i> (Gram negative)	Gram negative
9. <i>Clostridium difficile</i> (Gram positive)	Gram positive
10. <i>Mycobacterium tuberculosis</i> (Gram positive)	Gram positive

1. Einmalige Zahlung von 1000 €	1000 €
2. Einmalige Zahlung von 2000 €	2000 €
3. Einmalige Zahlung von 3000 €	3000 €
4. Einmalige Zahlung von 4000 €	4000 €
5. Einmalige Zahlung von 5000 €	5000 €
6. Einmalige Zahlung von 6000 €	6000 €
7. Einmalige Zahlung von 7000 €	7000 €
8. Einmalige Zahlung von 8000 €	8000 €
9. Einmalige Zahlung von 9000 €	9000 €
10. Einmalige Zahlung von 10000 €	10000 €

1. <i>Environ Biol Fish</i> 2007; 78: 167-176	2007
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44. <i>Environ Biol Fish</i> 2007; 78: 597-606	2007
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46. <i>Environ Biol Fish</i> 2007; 78: 617-626	2007
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53. <i>Environ Biol Fish</i> 2007; 78: 687-696	2007
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76. <i>Environ Biol Fish</i> 2007; 78: 917-926	2007

1. <i>Phragmites australis</i> (Cav.) Trin. ex Steud. 2. <i>Phragmites australis</i> (Cav.) Trin. ex Steud. 3. <i>Phragmites australis</i> (Cav.) Trin. ex Steud. 4. <i>Phragmites australis</i> (Cav.) Trin. ex Steud. 5. <i>Phragmites australis</i> (Cav.) Trin. ex Steud. 6. <i>Phragmites australis</i> (Cav.) Trin. ex Steud. 7. <i>Phragmites australis</i> (Cav.) Trin. ex Steud. 8. <i>Phragmites australis</i> (Cav.) Trin. ex Steud. 9. <i>Phragmites australis</i> (Cav.) Trin. ex Steud. 10. <i>Phragmites australis</i> (Cav.) Trin. ex Steud.	1. <i>Phragmites australis</i> (Cav.) Trin. ex Steud. 2. <i>Phragmites australis</i> (Cav.) Trin. ex Steud. 3. <i>Phragmites australis</i> (Cav.) Trin. ex Steud. 4. <i>Phragmites australis</i> (Cav.) Trin. ex Steud. 5. <i>Phragmites australis</i> (Cav.) Trin. ex Steud. 6. <i>Phragmites australis</i> (Cav.) Trin. ex Steud. 7. <i>Phragmites australis</i> (Cav.) Trin. ex Steud. 8. <i>Phragmites australis</i> (Cav.) Trin. ex Steud. 9. <i>Phragmites australis</i> (Cav.) Trin. ex Steud. 10. <i>Phragmites australis</i> (Cav.) Trin. ex Steud.
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1. The first step in the process of identifying a problem is to define the problem clearly. This involves identifying the symptoms of the problem and determining the scope of the problem. 2. The second step is to gather information about the problem. This involves collecting data and identifying the causes of the problem. 3. The third step is to analyze the information gathered. This involves identifying the key factors that are contributing to the problem and determining the best course of action. 4. The fourth step is to implement the solution. This involves putting the chosen solution into practice and monitoring the results. 5. The fifth step is to evaluate the results. This involves assessing the effectiveness of the solution and determining whether further action is needed.	1. The first step in the process of identifying a problem is to define the problem clearly. This involves identifying the symptoms of the problem and determining the scope of the problem. 2. The second step is to gather information about the problem. This involves collecting data and identifying the causes of the problem. 3. The third step is to analyze the information gathered. This involves identifying the key factors that are contributing to the problem and determining the best course of action. 4. The fourth step is to implement the solution. This involves putting the chosen solution into practice and monitoring the results. 5. The fifth step is to evaluate the results. This involves assessing the effectiveness of the solution and determining whether further action is needed.
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UNIFLOR

SPENCER, JR., THOMAS

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1. *Содержание* – это совокупность элементов, составляющих предмет исследования. Например, в содержании учебника по математике для 5-го класса могут быть следующие элементы: натуральные числа, дроби, геометрия и т.д.

[illegible]

JOE BASH NETO
PROJECT MANAGER